



An Introduction to Social Role Valorization

Course Syllabus

September 22 – October 1 2020

The Keystone Institute
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Course Description:

An Introduction to Social Role Valorization: A Framework for Assisting People to have Full, Rich, and Meaningful Lives

Workshop Leaders:

Elizabeth (Betsy) Neuville
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Matthew Nguyen
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Course Overview and Objectives:

The Introduction to Social Role Valorization is an intensive workshop which presents the idea of assisting people with disabilities and other devalued conditions to have positive social roles as a productive and helpful response to wounding life experiences. Social Role Valorization is a comprehensive theory which provides insights as to why certain groups of people become devalued in society, what life experiences are likely to befall people once they have become devalued in the eyes of others, why valued social roles are a powerful response in combatting the negative life experiences, and ten essential themes which can guide implementers in pursuing valued social roles by, with, and for those practitioners desire to serve.

An Introduction to Social Role Valorization is the foundational course for communicating the theory of Social Role Valorization. This introduction is a pre-requisite to participating in the practicum workshop: *An Introduction to PASSING*.

This foundational material is essential to those wishing to serve others in meaningful ways, and who are impassioned to make a difference in the lives of others. Many participants experience the learning within this event as the most helpful, inspiring, and clarifying body of knowledge they have been exposed to in their professional development, and it assists in long-term understanding and focus on being of service to others in ways that matter.

The workshop includes pre-recorded as well as live presentations, small and large group live reflection and discussion, online forums and resource materials. Participants should be prepared for significant presentations.

The objectives of this course are to provide better understanding of the negative life experiences of people who have been devalued and the implications of those life experiences, as well as to provide a framework which can serve as a foundational guide for those who are committed to the work of making life better for devalued people.

Learning Resources:

Each participant of this workshop will receive a print and pdf version of the main workshop text, *Introduction to Social Role Valorization Resource Manual* for a Comprehensive SRV Workshop.

This manual includes:

- Program Description –
 - Welcome Letter
 - Keystone Institute Faculty Bios
 - Preparatory Participant Assignment for the Introduction to Social Role Valorization Workshop
 - Resource Materials –
 - Poems
 - Articles
 - List of Online Resources
 - SRV Journal Order Form
 - Selected Bibliography on Social Role Valorization
 - Presentation Materials – Most of the Slides from the Presentation Modules
 - Small Group Work – Small Group Reflection Questions
 - Graduate Manual –
 - SRV Action Options
 - SRV Follow Up Questions for Reflection
 - Keystone Institute Book and Video List
 - Professional Development Plan
 - Recommended Sequence of Core Training Events

The Keystone Institute YouTube Channel –

- This channel will hold all of the pre-recorded video modules needed for course assignments. Links will be provided for each of the assignments for your convenience in Google Classroom.

Google Classroom:

- This course will utilize Google Classroom as the central hosting platform for all aspects of the course. This syllabus as well as the course schedule will be posted on Google Classroom for participant use, all assignments are outlined in detail, and all links for live sessions.

Participant Expectations:

This course is a collection of live plenary sessions, small group work, pre-recorded video sessions, and online forum posting. In order to receive credit for the Introduction to Social Role Valorization workshop, it is expected that all participants attend every session and complete every assignment.

As this is a professional workshop, participants are expected to conduct themselves professionally while in session, with the same standards that apply to face-to-face workshops. This means that participants are expected to dress appropriately for a professional setting, be seated at a table or desk and in view of their camera during the length of the live sessions. The equipment which is required for the course is a Laptop or a Tablet, to assure each person has full technological capability and visibility for the course work. Participants are expected to be free from other work responsibilities during the live sessions, and to do the best they can to minimize interruption. Significant course work will be assigned outside of the live plenary sessions. A detailed list of course assignments for both week one and week two is provided below the course schedule. Please read thoroughly in order to make sure that you are able to be present for every session as well as fulfill every assignment.

Faculty of the workshop will be available and happy to assist as much as possible with any questions or concerns you might have about the course material as well as any concerns you may have about the technological aspects of the workshop.

Participants who attend all live sessions and complete all assignments will receive a course certificate verifying their course completion.

Course Schedule:

Week 1:

Day 1 Tuesday September 22: 9:30am – 12:30pm Live Session

Day 2 Wednesday September 23: 3.5 Hours of Independent Assignments

Day 3 Thursday September 24: 10:00am – 1:30pm Live Session & Independent Assignments

Day 4 Friday September 25: 10:00am – 4:15pm Combination of Live Session and Independent Assignments

Week 2:

Day 5 Monday September 28: 10:00am – 3:30pm Combination of Live Session and Independent Assignments

Day 6 Tuesday September 29: 10:00am – 2:30pm Combination of Live Session & Independent Assignments

Day 7 Wednesday September 30: 10:00am – 12:30pm Live Session & Independent Assignments

Day 8 Thursday October 1: 10:00am – 12:30pm Live Session

Introduction to SRV Workshop

Online Format Course Assignments

September 2020

WEEK 1

Tuesday September 22nd

9:30am-12:30pm

This live plenary session welcomes learners and introduces participants to the workshop. Included is a history of the theory of Social Role Valorization, a presentation on what our culture values and the definition of societal devaluation. We will introduce the wounding life experiences of devalued people concluding with negative roles.

Manual pages 67-81

Wednesday September 23rd

3.5 hours viewed course
participants convenience

This pre-recorded session can be viewed at a time convenient to participants and must be completed prior to the plenary meeting on September 24th. This session addresses “The Most Common Wounds of Devalued People”, the response patterns that those wounds engender, and some concluding points.

Manual pages 75-76, 82-103

**These are difficult issues and learners should be aware that time will be given to discuss and reflect on them in the following live meeting.*

Thursday September 24th

10:00am-1:30pm

This session combines live presentation, small and large group discussion and personal reflective exercises. Beginning with some structured discussion and opportunities for questions regarding the presentation on the wounding life experiences of devalued people, participants will then break into small groups for a time of reflection, sharing and discussion. Before leaving the topic of devaluation there will be a short reflection offered on “the Universality of Oppression” and a facilitated reflective exercise called “My Favorite Devalued People.”

Manual pages 104-106

Today’s session will end with an approximately one hour live presentation on Social Role Valorization as a response to devaluation. Participants will be assigned short video clips to before the next course session. *Manual pages 107-121*

INDEPENDENT
ASSIGNMENT

Following the above session and prior to the next, participants will view clips from “Possibilities.” Participants should watch with an eye to valued roles that each of the featured women fill, as well as potential strengthened or future roles they might acquire. Participants will record their list of roles on the discussion board.

Friday September 25th

10:00am-10:45

Participants attend a live presentation introducing the 10 core themes of SRV as well as the culturally valued analogue. *Manual pages 122-126*

10:45am- 1:00pm

Participants will view a 1.5 hour pre-recorded presentation on the Theme of Unconsciousness. *Manual pages 127-135* (Included in this time frame participants should break for lunch)

1:00-1:45pm

Participants return to Zoom for a small group reflective session on the Theme of Unconsciousness.

1:45pm-2:45pm

Participants attend a live presentation on the Conservatism Corollary
Manual pages 136-142

Break

2:45pm-4:00pm

Small group session on using the Conservatism Corollary

4:00-4:15

Week-end Wrap-Up/ Prepare for Week 2

Introduction to SRV Workshop

Online Format Course Assignments

September 2020

WEEK 2

Monday September 28th

10:00am-1:00pm	<p>Participants will view pre-recorded presentations on the Themes of Interpersonal Identification and Mindsets and Expectancies. <i>Manual pages 143-149</i></p> <p>Participants will complete Mindsets exercise.</p> <p><i>Time is allotted here for participants to break for lunch before joining the plenary session at 1:00.</i></p>
1:00-2:30pm	<p>Participants will join a live plenary session for a brief discussion on the Mindsets & Expectancies Theme, followed by a live presentation covering the first part of the Theme of Role Expectancy and Role Circularity. <i>Manual pages 150-154</i></p>
2:30-3:30pm	<p>Participants will view pre-recorded presentations on the second part of Role Circularity (1/2 hour, Manual pages 154-159) and The Introduction to the Theme of Symbolism and Imagery Use (1/2 hour Manual pages 160-162)</p>

Tuesday September 29th

10:00am-11:00am	<p>Participants will join a live presentation on Symbolism & Imagery Use <i>Manual pages 163-169</i></p>
11:00am-1:30pm	<p>Individual Assignment- participants will break from the live session and research some examples of imagery use. Each participant will return to the live session at 1:00pm with at least one example of imagery use relating to vulnerable people to share with their small group and analyze in a small group session.</p> <p><i>Time is allotted for participants to take a lunch break before returning to the live session.</i></p>
1:30-2:30pm	<p>Participants join a small group session to share their imagery examples and work through an analysis using the channels through which imagery is conveyed. Following the small group session, each group will present an example of their work to the large group.</p>
2:30pm	<p>Participants will view a pre-recorded presentation on the Theme of Model Coherency & Relevance & Potency. <i>Manual pages 170-177</i>. This 45 minute presentation can be watched at participant's convenience prior to reconvening for the next live session on September 30th at 10:00am.</p>

Wednesday September 30th

10:00am-11:00am

Participants will join a small group session on Model Coherency. Each small group will view a video of a service model and analyze the coherency of the service using the Model Coherency Impact Framework.

11:00am-12:30pm

Participants will attend a live presentation on the Personal Competency Enhancement & the Developmental Model. *Manual pages 178-192.* Incorporated into this presentation will be a viewing of the film *Living the Dream*, about the Alberta Safeguards Inclusive Post-Secondary Initiative with large group discussion on the major broad strategies for competency enhancement to follow.

INDEPENDENT
ASSIGNMENT

Prior to returning for the final plenary session on October 1st, participants will view pre-recorded presentations on The Power of Imitation (*Manual pages 193-199*) and the first part of Personal Social Integration and Valued Societal Participation (*Manual pages 200-209*).

Thursday October 1st

10:00am-11:00am

Participants will attend a live presentation on the second part of Personal Social Integration and Valued Societal Participation. Incorporated into this presentation will be a video example of excellent use of integration and discussion on its benefits to people with and without disabilities, to those facilitating integration and to society as a whole. *Manual pages 211-215*

11:00am-12:00pm

Participants will join their final small group session for reflection and discussion on implementing SRV and individual action commitments for moving forward.

12:00pm-12:30pm

Participants return to the large group session for closing thoughts and workshop closing.